Vermont Assessment Summary 2001

PS041 Brewster Pierce School

Assessment Summary Overall

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	23	0%	4%	13%	48%	35%	4%	83%
GRAD 4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	27	0%	4%	33%	56%	7%	4%	63%
Reading Basic Understanding	27	0%	4%	15%	56%	26%	4%	81%
Writing Conventions	27	0%	37%	19%	44%	0%	37%	44%
Writing Effectiveness	27	0%	22%	19%	56%	4%	22%	59%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	27	0%	26%	37%	22%	15%	26%	37%
Problem Solving	27	11%	30%	26%	19%	15%	41%	33%
Skills	27	0%	11%	37%	44%	7%	11%	52%

PS041 Brewster Pierce School

Assessment Summary Gende

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	0%	7%	7%	40%	47%	7%	87%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRAD	4							1	

GRAD 4

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	0%	33%	50%	17%	0%	67%
Reading Basic Understanding	12	0%	0%	8%	42%	50%	0%	92%
Writing Conventions	12	0%	33%	17%	50%	0%	33%	50%
Writing Effectiveness	12	0%	17%	17%	58%	8%	17%	67%
Male							Little+	Standard+
	N	Little	Below	NT I		**		
		Bittie	Delow	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	7%	Nearly 33%	Achieved 60%	Honors 0%	Below 7%	Honors 60%
Reading Analysis & Interpretati Reading Basic Understanding	15 15			•			}	
<i>c</i> , , , , , , , , , , , , , , , , , , ,		0%	7%	33%	60%	0%	7%	60%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	0%	17%	42%	17%	25%	17%	42%
Problem Solving	12	17%	33%	25%	0%	25%	50%	25%
Skills	12	0%	8%	50%	33%	8%	8%	42%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	0%	33%	33%	27%	7%	33%	33%
Problem Solving	15	7%	27%	27%	33%	7%	33%	40%
Skills	15	0%	13%	27%	53%	7%	13%	60%

Vermont Assessment Summary 2001

PS041 Brewster Pierce School

Assessment Summary Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors		Honors
Early Reading		23	0%	4%	13%	48%	35%	4%	83%
GRAD	4								

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	27	0%	4%	33%	56%	7%	4%	63%
Reading Basic Understanding	27	0%	4%	15%	56%	26%	4%	81%
Writing Conventions	27	0%	37%	19%	44%	0%	37%	44%
Writing Effectiveness	27	0%	22%	19%	56%	4%	22%	59%

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	27	0%	26%	37%	22%	15%	26%	37%
Problem Solving	27	11%	30%	26%	19%	15%	41%	33%
Skills	27	0%	11%	37%	44%	7%	11%	52%

PS041 Brewster Pierce School

Assessment Summary	Disal	oility
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	5%	10%	48%	38%	5%	86%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	's						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	33%	63%	4%	0%	67%
Reading Basic Understanding	*	0%	0%	17%	58%	25%	0%	83%
Writing Conventions	*	0%	33%	21%	46%	0%	33%	46%
Writing Effectiveness	*	0%	21%	21%	54%	4%	21%	58%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	21%	42%	21%	17%	21%	38%
Problem Solving	*	8%	29%	29%	21%	13%	38%	33%
Skills	*	0%	13%	33%	46%	8%	13%	54%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
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PS041 Brewster Pierce School

Assessment Summary	Free/Red	duced	Lunch/N	Milk
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	5%	14%	43%	38%	5%	81%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	32%	55%	9%	5%	64%
Reading Basic Understanding	*	0%	5%	9%	59%	27%	5%	86%
Writing Conventions	*	0%	32%	18%	50%	0%	32%	50%
Writing Effectiveness	*	0%	18%	18%	59%	5%	18%	64%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	23%	36%	27%	14%	23%	41%
Problem Solving	*	9%	27%	27%	23%	14%	36%	36%
Skills	*	0%	14%	32%	45%	9%	14%	55%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Skills	**	*	*	*	*	*	*	*

Vermont Assessment Summary 2001

PS041 Brewster Pierce School

Assessment Summary English Language Learners

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English La						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	23	0%	4%	13%	48%	35%	4%	83%
GRAD	4							

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	27	0%	4%	33%	56%	7%	4%	63%
Reading Basic Understanding	27	0%	4%	15%	56%	26%	4%	81%
Writing Conventions	27	0%	37%	19%	44%	0%	37%	44%
Writing Effectiveness	27	0%	22%	19%	56%	4%	22%	59%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	27	0%	26%	37%	22%	15%	26%	37%
Problem Solving	27	11%	30%	26%	19%	15%	41%	33%
Skills	27	0%	11%	37%	44%	7%	11%	52%